

## How can a comprehensive reading evaluation\* help your struggling reader?

The purpose of a comprehensive reading evaluation is to present a functional assessment of an individual's strengths and weaknesses that can form decisions for appropriate instruction and effective interventions.

The comprehensive evaluation assesses skills in the areas of phonological processing, receptive and expressive vocabulary, sound/symbol knowledge and application to word reading and spelling, word analysis skills, reading fluency, reading comprehension, written expression and handwriting, and oral language comprehension.

It may also include assessment of math skills and provide recommendations for additional testing in the areas of cognitive functioning, speech and language, and/or assistive technology.

\*Also referred to as an Independent Educational Evaluation.

See WrightsLaw.com for definition.

## Costs

Each client's needs vary depending on previous testing. Therefore, we recommend a review of records prior to providing individual cost estimates.

### Average Costs

#### Review of Records:

Estimated at 4 hours \$600 total  
(maximum 8 hrs. at \$150 per hour)

#### Full Evaluation: \$3800

(includes services detailed inside)

#### Student Observation/Consulting:

\$150 per hour plus travel  
(travel billed at \$100 per hour)

#### PPT Meeting Attendance:

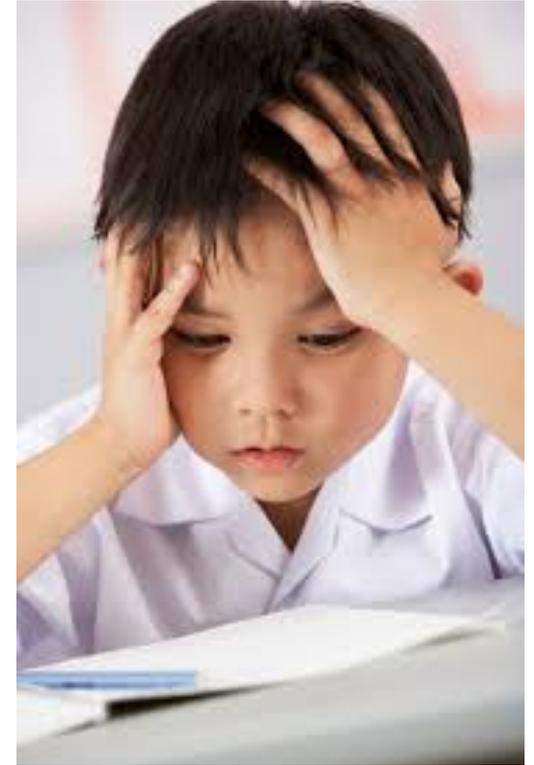
\$150 per hour plus travel  
(travel billed at \$100 per hour)

Call 203-239-7323.  
Let us help your struggling reader today!

Literacy How, Inc.  
101 Merritt Blvd, Suite 210  
Trumbull, CT 06611

[www.literacyhow.org](http://www.literacyhow.org)

## Comprehensive Reading Evaluations



Identify your student's strengths and weaknesses to get them the instruction they need and deserve.

**Literacyhow**  
*Empower teaching excellence.*

An estimated 85% of individuals diagnosed with learning disabilities have difficulties with various aspects of reading, including decoding, comprehension, and written expression.

## Comprehensive Reading Evaluation: Our Step-by-Step Process

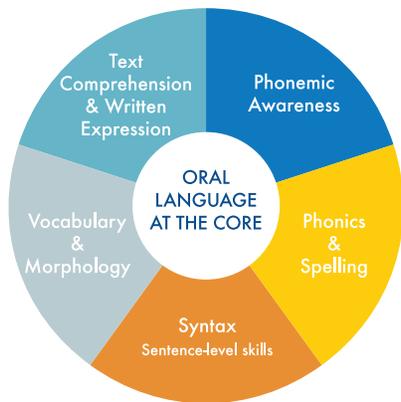
**Review of Records**—Academic records are reviewed to avoid re-administering tests or duplicating effort. Another aim is to document the history of the client’s reading related problems including observations of the initial onset. Since learning occurs in context, the review may also include records kept by parents, work samples, instructional approaches, and informal assessments such as progress monitoring. This review helps determine what additional information is needed to understand the reasons that the student is experiencing difficulties. After a record review, a variety of measures are considered and selected based on the individual’s unique profile and needs. Classroom observations may be also recommended.

**Testing**—The assessment battery is administered and results are analyzed. This typically occurs during one to two testing sessions.

**Written Report**—This report of results forms the basis for specific recommendations to inform the student’s support team (i.e., parents, teachers, and administrative staff involved in the student’s education plan) about an appropriate course of action to remediate the individual’s reading challenges and is sent to the child’s parents per the CT guidelines (34 CFR 300.613). The written report is delivered 4-6 weeks after testing is completed.

**Consultation**—A one-hour meeting is scheduled to discuss the results of the evaluation and recommendations with both the school and family. This is separate from attendance at the student’s PPT meeting.

**Additional services available**—Student observations and consultation in school with staff on individual students, PPT meeting attendance, IEP goal writing.



The Literacy How Reading Wheel

## Our Qualified, Experienced Evaluators

Our experienced evaluation team includes a Fellow in the Academy of Orton-Gillingham Practitioners and Educators (AOGPE), an Associate in the AOGPE, a Speech and Language Pathologist, and a Certified Academic Language Therapist. All have advanced degrees in Reading or Special Education.