

Expert Teaching is the Treatment for Students with SLD/Dyslexia



What Every Special Education Teacher Needs to Know:

Identifying & Instructing Students with SLD/Dyslexia

Margie B. Gillis, Ed.D., President and Founder, Literacy How, Inc.

In response to Connecticut's recent [SLD/Dyslexia legislation](#), Literacy How will offer:

Orton-Gillingham Classroom Educator Training

Monday, August 21-Friday, August 25, 8:30-3:30

Literacy How, 100 Broadway, 2nd floor, North Haven, CT

\$1500 fee includes a textbook, materials, and lunch

This [30-hr training](#) meets the coursework requirements for classroom educators and is a first step towards higher levels



of Orton-Gillingham (O-G) certification. Attendees who plan to apply for O-G Classroom Educator certification need to participate in a 50-hr practicum, which can be supervised by Literacy How's APOGE Fellow for an additional fee.

Register for August '17 Orton-Gillingham Training



Structured Literacy Professional Development Series

Structured Literacy is an explicit, systematic, cumulative, and diagnostic approach that benefits all types of learners, but is *essential* for students with SLD/Dyslexia. This five-workshop, 30-hr series covers oral language, phonemic awareness, code, syntax, and comprehension and writing. All five sessions are required.

- Click [here](#) for details. Click [here](#) to download Structured Literacy flyer.

Register for FALL '17 Structured Literacy

Register for SPRING '18 Structured Literacy



www.literacyhow.com



203-239-7323



Send us an Email

Our Mission is to EMPOWER TEACHERS to ensure that every child learns to read by third grade.

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