

Reading and Language Development Program at Fairfield University Now with #102 Remedial Reading and Remedial Language Arts Certification



Listen to Margie Gillis describe how Fairfield University had "the right feel to it" when she and husband Chip sought a home for the Anne E. Fowler Fellows Program in Reading and Language Development.



[The Reading and Language Development Program at Fairfield U](#)

The Reading and Language Development Program at Fairfield University offers coursework that is aligned with standards of both the International Literacy Association (ILA) and the International Dyslexia Association (IDA). All degree and certificate offerings prepare individuals who are interested in

positively impacting students' literacy achievement profiles by translating scientific reading research into artful, creative, and engaging teaching practices:

- #102 Remedial Reading and Remedial Language Arts Certification (24 Credits)
- MA in Remedial Reading and Remedial Language Arts with #102 Certification Option (30 Credits)

- Sixth Year Certificate in Remedial Reading and Remedial Language Arts with #102 Certification Option (36 Credits). This certificate is accredited by the International Dyslexia Association.

There are several ways to "experience the knowledge" of the Reading and Language Development Program. The Anne E. Fowler Fellowship is one of them.



The Anne E. Fowler Literacy Fellowship Fulfills a Dream

Dr. Anne E. Fowler, a renowned reading researcher at Haskins Laboratories, was a mentor to Margie Gillis, Ed.D, president and founder of Literacy How, Inc., and worked with her to ensure that the research that she and her colleagues conducted would be applied by teachers in their classrooms. Dr. Fowler dreamed of a teacher training program in Connecticut. After her untimely passing, Dr. Gillis was determined to realize that dream on Dr. Fowler's behalf and partnered with Fairfield University in launching the Reading and Language Development Program. Read more [here](#).

What Sets Anne E. Fowler Fellows Apart from other Graduate Students?

In addition to receiving financial support (and for some Fellows, a negotiated leave of absence), Anne E. Fowler Fellows gain a greater depth of hands-on experience and support through supervised practica and coaching from Literacy How Mentors, as they pursue a Master's or Sixth Year Certificate (with #102 certification). Some Fellows may opt to be placed with Literacy How-trained mentor teachers for a full or half year.

In short, Anne E. Fowler Fellows are the best prepared candidates to work with underperforming students to help close Connecticut's reading achievement gap—the overarching goal of the program. Learn more [here](#) or contact Fellowship Director [Stephney Gonzalez](#).



Did you know?

All proceeds from Literacy How, Inc. fund the Anne E. Fowler Foundation, which provides scholarships for the Anne E. Fowler Fellows Program at Fairfield Univ.



Conference: Detecting, Diagnosing, and Understanding Dyslexia

On October 27, the Dyslexia Society of Connecticut will present its annual conference at Water's Edge Inn and Resort in Westbrook, CT. Don't miss this event, featuring keynote Nadine Gaab, Ph.D., as well as

breakout sessions by Literacy How's Margie Gillis and Wendy North, and others. For details and to register, click [here](#).



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