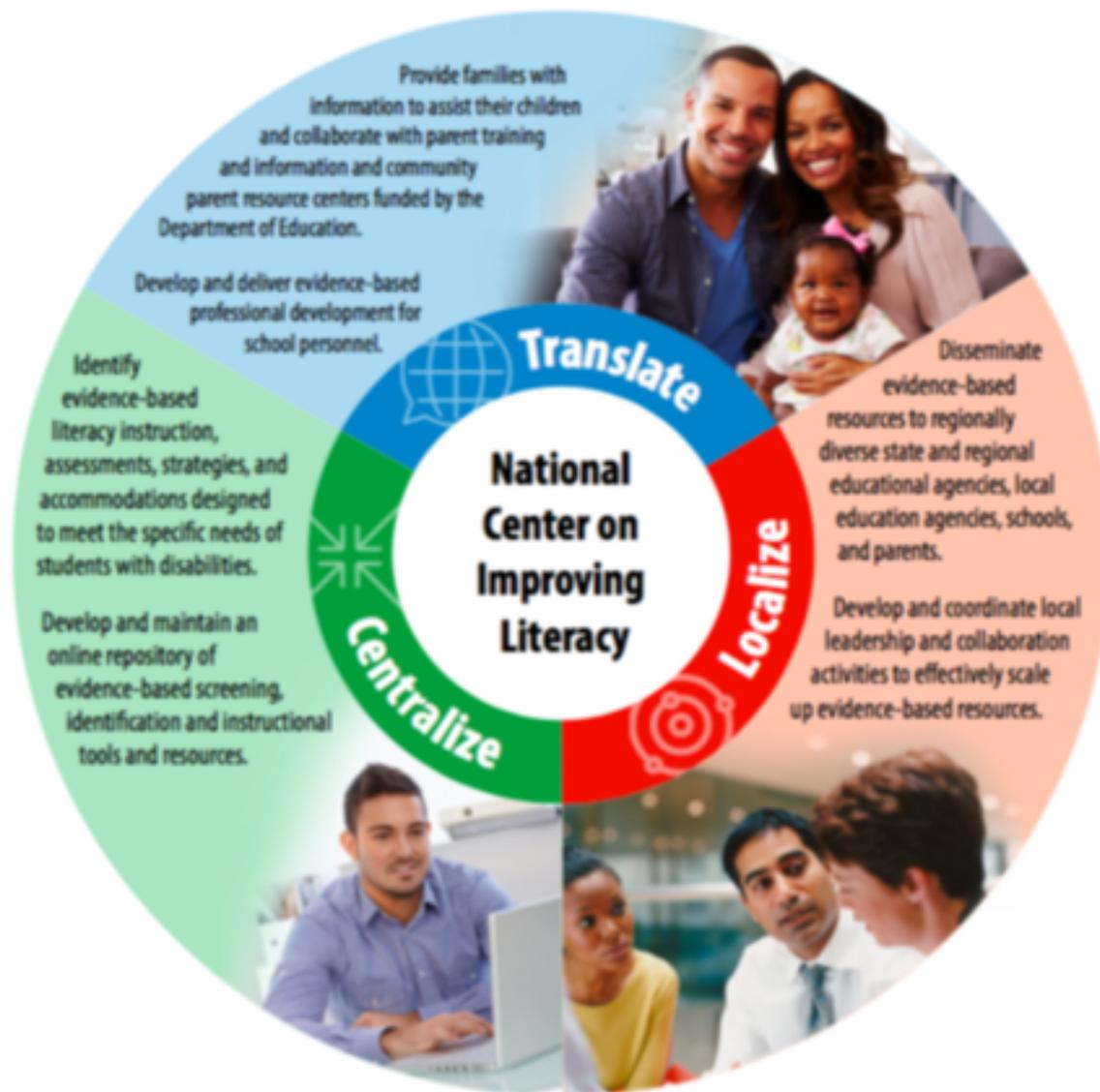


National Center on Improving Literacy: Improving Outcomes for Students with Literacy-related Disabilities, including Dyslexia



The National Center on Improving Literacy

The National Center on Improving Literacy (NCIL) is a partnership between literacy experts, university researchers, and technical assistance providers at the University of Oregon, Florida State University, and RMC Research Corporation.

Their mission is to increase access to, and use of, evidence-based approaches to screen, identify, and teach students with literacy-related disabilities, including dyslexia. Additionally, NCIL aims to build individual and organizational capacity to assess students' literacy-related skill, identify students with disabilities or those at risk of disabilities, and fully implement evidence-based literacy-related programs and professional development.

NCIL offers rich resources for parents and families, teachers, schools, districts, and state agencies alike. Among them:

- **Improving Literacy Briefs**—Each stakeholder group will benefit from reading free research summaries and infographics written by NCIL experts that simplify complex ideas related to literacy.
- **State of Dyslexia**—Allows readers to explore dyslexia legislation and related initiatives in the U.S.
- **Resource Respository**—Invites readers to find recommended websites, downloads, and videos from reliable sources.

Check them out! Together, we can make a difference in the lives of students with SLD/Dyslexia.



Summer Structured Literacy Series: June 25-29, 2018

Expert teaching is the treatment for students with SLD/Dyslexia.

In response to Connecticut's recent SLD/Dyslexia legislation, we designed this 30-hr series for special education teachers, reading interventionists, and any staff who work with struggling readers.

Participants will learn how to:

- Describe the warning signs of Dyslexia and list several assessments that can be used both for identification and monitoring students' progress.
- Summarize the six elements of structured literacy, including phonology, sound-symbol association, syllables, morphology, syntax, and semantics and describe several ways that these elements can be integrated into lessons using a *Structured Literacy* approach.
- Practice developing and delivering lessons that incorporate these six elements and the principles of instruction that are associated with *Structured Literacy* – that is, systematic, explicit, cumulative to mastery, diagnostic, and prescriptive.
- Deliver lessons using strategies and techniques learned throughout the course and

with frequent practice, should see improvement in students' word recognition skills.

- Be prepared to sit for the Structured Literacy Teacher certification exam, administered by the Center for Effective Reading Instruction, a partner of the International Dyslexia Association.

The series will prepare you to work with struggling readers over the summer and beyond.

Register today for Summer '18 Structured Literacy Series!



International Dyslexia Association Annual Conference

Reading, Literacy, and Learning—October 24–27, 2018,
Foxwoods Resort, Mashantucket, CT

Join us in Mashantucket, Connecticut at the incredible Foxwoods Resort for the 2018 Reading, Literacy & Learning Conference! The

IDA Annual conference is a source of information for anyone affected by dyslexia and other learning based challenges. Stay up-to-date on all things #DyslexiaCon18 by subscribing to the IDA conference emails. Needless to say, Connecticut-based Literacy How will be there, presenting, sharing, and, of course, learning!



www.literacyhow.com



203-239-7323



Send us an Email

Our Mission is to EMPOWER TEACHERS to ensure that every child learns to read by third grade.

100 Broadway 2nd Floor | North Haven, CT 06473 US



[Subscribe](#) to our email list