INTRODUCING Our New E-Book Series!

Literacy How Professional Learning Series

Vocabulary: Knowledge to Practice

Margie Bussmann Gillis & Nancy Chapel Eberhardt
The series translates the latest reading research into how-to instructional practices. It will include five Knowledge-to-Practice e-books. Syntax will follow Vocabulary, then Phoneme Awareness, Phonics, and Reading Comprehension will be published in the coming months.

Each title in the series includes:

- **Relevant Research**—The research basis for that domain of literacy development presented against the backdrop of Chall's stages of reading development, with key research points presented in bullet-point style
- **Knowledge for Effective Instruction**—Background knowledge and the principles that drive instruction for that domain
- **Activities for Instruction and Informal Assessment**—A collection of evidence-based activities written in an objective-driven format for that component of literacy instruction (with access to printable versions)
- **Text Selection Skills Analysis**—Stage-specific text selections (i.e., predictable, code-emphasis, and authentic) illustrate using text to advance skill application
- **Appendix**—Recommended resources for content and more in depth information referenced in the e-book.

Each e-book will be available for $9.99!

“Vocabulary: Knowledge to Practice is an extremely valuable resource for a wide range of educators who teach reading, including teacher candidates as well as in-service teachers. The content of the book is very well-grounded in research, but explained clearly, with a focus on practical applications. The discussion of ‘cognitive preparation’ of texts, with numerous specific examples of this process, is especially useful. If the other titles in this professional development series for teachers are as good as this one, Gillis and Eberhardt have hit a home run.”

—Louise Spear-Swerling, Ph.D. Professor, Department of Special Education and Reading, Southern Connecticut State University; Author, *The Power of RTI and Reading Profiles: A Blueprint for Solving Reading Problems*
“Vocabulary: Knowledge to Practice provides teachers with the principles of effective vocabulary instruction, along with specific activities for young learners. I’m delighted that Gillis and Eberhardt include early instruction of morphology, concentrating on bases, compound words, prefixes and suffixes. This evidenced-based professional development series will benefit both general and special education teachers.”

—Marcia K. Henry, Ph.D., Author, *Unlocking Literacy: Effective Decoding and Spelling Instruction*; former president, The International Dyslexia Association; Professor Emerita, San Jose State University