

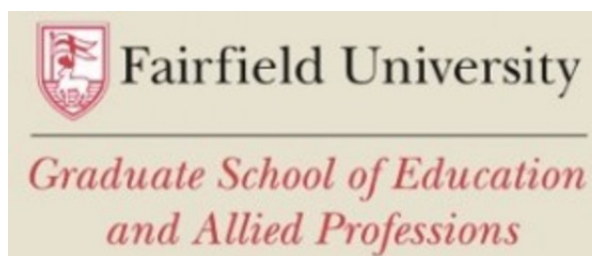
Connecticut Makes Strides for Students with Dyslexia: Updates & Opportunities

Governor Malloy Signs Public Act. No. 16-92: An Act Concerning Dyslexia

Section 1. Subsection (i) of section 10-145d of the 2016 supplement to the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2016):

(i) On and after [September 1, 2013] July 1, 2017, any (1) certified employee applying for a remedial reading, remedial language arts or reading consultant endorsement, or (2) applicant for an initial, provisional or professional educator certificate and a remedial reading, remedial language arts or reading consultant endorsement shall (A) achieve a satisfactory score on the reading instruction examination approved by the State Board of Education on April 1, 2009, or a comparable reading instruction examination with minimum standards that are equivalent to the examination approved by the State Board of Education on April 1, 2009, and **(B) have completed a program of study in the diagnosis and remediation of reading and language arts that includes supervised practicum hours and instruction in the detection and recognition of, and evidence-based structured literacy interventions for, students with dyslexia, as defined in section 10-3d.** *Approved June 1, 2016*

We're so proud of the parents and children who told their stories and testified!



The International Dyslexia Association Accredits Anne E. Fowler Literacy Fellows Program at Fairfield University

The Fairfield University Graduate School of Education and Allied Professions is pleased to announce the Anne E. Fowler Literacy Fellows Program, a program specifically designed to improve literacy rates among underachieving students in Connecticut.

The 36-credit program leads to a Sixth Year Professional Certificate in Reading & Language Development, and is **accredited by the International Dyslexia Association** and its affiliate, the Center for Effective Reading Instruction. This highly competitive program, made possible by the generous support of the Grossman Family Foundation and the Anne E. Fowler Foundation, will prepare educators to become:

- Classroom experts in scientific research-based core and intervention literacy instruction
- Teacher leaders in the area of literacy assessment and intervention
- Literacy intervention specialists
- Mentor reading and language arts teachers

Fellows have the opportunity to participate in extensive course-embedded supervised fieldwork and practicum experiences that span Tier 1, Tier 2, and Tier 3 contexts, as well as access to a Professional Development series delivered by Literacy How. Courses address the Grades 1-12 continuum and consider the unique needs of culturally and linguistically diverse students and students with dyslexia.

For more information about current Fellowship options available to applicants, please contact Dr. Jule McCombes-Tollis at jmmccombes-tolis@fairfield.edu or visit fairfield.edu/reading.

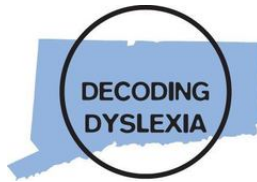


Assessment, Instruction, and Accommodations for Students with Dyslexia

Friday, October 21, 2016, 8 am–3 pm, The Water's Edge Resort & Spa, Westbrook, CT

Register today for this timely event featuring keynote speaker, Eric Tridas, M.D., Medical Director Tridas Center for Child Development, and President, Developmental and Behavioral Pediatrics Consultants; and breakout sessions by Literacy How President and Founder Margie Gillis, Ed.D. and Joan Sedita, Co-Founder of Keys to Literacy.

Register Today!



Decoding Dyslexia-CT Forms Family Discussion Group on Facebook

Connecticut families, are you looking to connect with other Connecticut families online? Join [Decoding Dyslexia-CT Family Discussion Group](#) today! This page—intended to connect families statewide, create community, and encourage conversation—is for *Connecticut families only*.



Smart Kids with LD Launches New Chapter

To learn more about the new Hartford Chapter, please contact Hartford@SmartKidswithLD.org. To join the Chapter and start receiving notices of upcoming programs and meetings, click [here](#). Learn more about [starting a local chapter](#) in your neck of Connecticut!

www.literacyhow.com

203-239-7323

[Send us an Email](#)

Our Mission is to EMPOWER TEACHERS to ensure that every child learns to read by third grade.

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