

## Sharing Our Expertise as Lifelong Learners

**“A true expert will always be a forever student and a researcher for life.”**

*Anonymous*

### Living Our Core Values

Literacy How's core values guide our intentions, actions, and character. "We are open-minded, reflective, lifelong learners. We gain mastery and wisdom through practice and experience. As good scientists, we test our ideas, collect data, adjust our thinking, take action, and persevere."

Feed your appetite for lifelong learning! Check out these opportunities to empower your teaching with literacy expert, Margie B. Gillis.

---

### The Reading Institute

#### **Syntax: The Bridge From Fluent Word Reading to Text Comprehension (K-5)**

430 Main Street, Williamstown, MA

Tuesday, October 18, 2016, 8:30 a.m.-3:30 p.m.

*Margie B. Gillis, Ed.D.*

Reading text fluently requires the student to read words accurately, automatically and with prosody—that is, with intonation and phrasing. As students learn to break sentences into meaningful units (i.e., phrases and clauses), they will read with greater fluency and improve their reading comprehension. Workshop participants will learn why syntax matters and will

gain insight into how to explicitly teach their students about the role and function of words in phrases, clauses, and sentences. Participants will understand how this syntactic knowledge will lead to improvement in reading comprehension by learning how to support students' understanding of and ability to create a variety of sentence structures.

[Learn more and register.](#)

---

## **Dyslexia Society of Connecticut Conference: Assessment, Instruction, and Accommodations for Students with Dyslexia**

### **Prevention and Early Intervention: Evidence-based Literacy Instruction for PreK–Third Grade Students**

The Water's Edge Inn & Spa, Westbrook, CT

Friday, October 21, 2016, Afternoon Breakout Session, Elementary Track

*Margie B. Gillis, Ed.D.*

Students who are identified as 'at risk' in foundational skills must receive instruction that is matched to their learning profiles. Learn some hands-on activities and techniques that will meet the needs of students who struggle with phonemic awareness and phonics.

[Learn more and register.](#)

---

## **International Dyslexia Association Annual Reading, Literacy & Learning Conference**

### **The Intersection of Vocabulary Learning and Syntax: A Teachable Relationship to Reading Comprehension**

Orlando World Center Marriott

Friday, October 28, 10:30 a.m.-12:30 p.m.

*Margie B. Gillis, Ed.D. & Nancy Chapel Eberhardt*

The sentence is the linguistic environment that determines the meaning of many words, making the relationship between syntax and vocabulary important to reading comprehension. This session will explore this relationship, including words with multiple meanings, word order implications, and word functions. Instruction can capitalize on and foster this connection through a purposeful selection of words and instructional activities. Participants will learn and practice specific activities and strategies during this session.

[Learn more and register.](#)

[www.literacyhow.com](http://www.literacyhow.com)

203-239-7323

[Send us an Email](#)

**Our Mission is to EMPOWER TEACHERS to ensure that every child learns to read by third grade.**

100 Broadway 2nd Floor | North Haven, CT 06473 US

