

“I did then
what I knew
how to do.
Now that I
know better,
I do better.”

Maya Angelou

Celebrating Seven Years of Empowering Teaching Excellence

Since Literacy How was established on July 1, 2009, we've empowered thousands of teachers, administrators, parents, legislators, researchers, and partners to know better and do better when it comes to effective literacy instruction for every child. And through your feedback and support, you've empowered us to know better and do better, too!

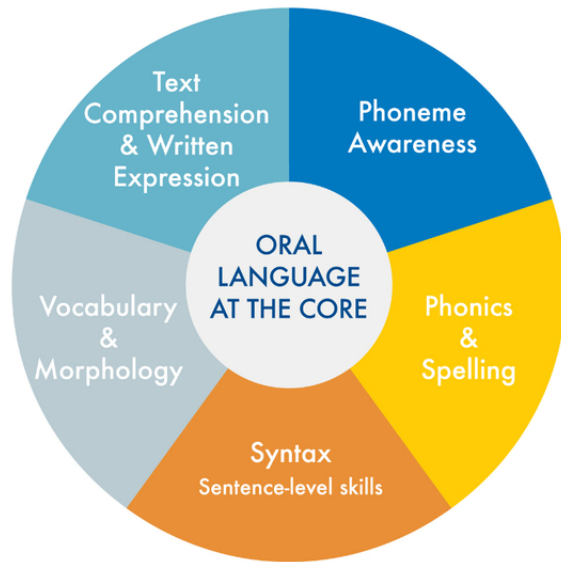
Thanks to You!

As our anniversary "thanks," here are seven of our favorite links to empower your explicit teaching of the components of comprehensive literacy:

- Oral Language–[Thinking Together](#)
- Phoneme Awareness–[National Center on Intensive Intervention](#)
- Phonics–[Reading Rockets](#)
- Syntax–[Grammar Girl Quick and](#)

Dirty Tips

- Vocabulary & Morphology–Vocabulogic
- Text Comprehension–ReadWorks
- Written Expression–The Meadows Center



Now that I Know Better, I Do Better

“Every time I attended Literacy How professional development, I was able to go back and apply my learning to our classrooms. For vocabulary, I now use kid-friendly definitions of words. For phoneme awareness, we use sound-letter maps. For phonics and spelling, the syllable house has been a *huge* success even up to fourth grade in our school. For narrative text structure, we had the Braidy doll but didn’t know what it was. Now we are using it in second grade for retelling.”

Heather Rivera, Grades 2-4, Hinsdale School, Winchester, CT

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Our Mission is to EMPOWER TEACHERS to ensure that every child learns to read by third grade.

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