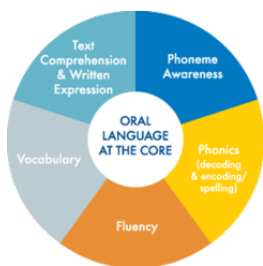


Making Meaning

The Simple View of Reading

$$\text{Word Recognition} \times \text{Language Comprehension} \\ = \text{Reading Comprehension}$$

The Simple View of Reading (Gough and Tunmer, 1986) is a simplified model for understanding and managing the complex process of learning to read. Would-be readers must be able to lift words off the page—**Word Recognition**—as well as assign them meaning in context—**Language Comprehension**— to produce Reading Comprehension.



The Literacy How Reading Wheel

On our journey around the Literacy How Reading Wheel, we have explored components that contribute to automatic *word recognition*: oral language, phoneme awareness, phonics and spelling, and fluency. In our preferred, embedded professional development model, Mentors cover these topics Year 1.

We will resume our circumnavigation, with components that support *language comprehension* or making meaning: vocabulary, comprehension and writing. (Topics embedded Mentors cover in Year 2).

Next up: Vocabulary

Are you ready? If not, take time to review before we dive into vocabulary later this month.

