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Message from Margie

Closing the achievement gap requires countless data-driven instructional decisions to accelerate thousands of individual learning curves.

Data-driven differentiated (D3), small group instruction allows teachers to be both diagnostic and prescriptive—two key ingredients to optimize learning.

Principals, teachers, interventionists and specialists must become increasingly more data literate, understanding what, when and how best to assess for instructional success, collecting only data they will use, and appropriately using the data they collect.

Let's keep children at the heart of what we do,

P.S. Be on the lookout! We're finalizing a date in April for a Connecticut Reading Forum.



The process of using data to differentiate instruction is central our model.

March: Exploring Data-Driven Differentiated (D3) Instruction

Click [here](#) to visit our page. We return to touring the Literacy How Reading Wheel in April with Comprehension.

Our Mission is to EMPOWER TEACHERS to ensure that every child learns to read well by third grade.

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