

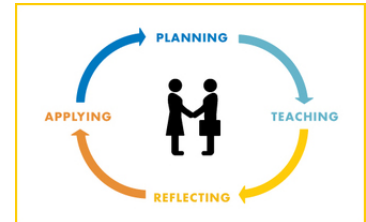


Dr. Margie Gillis
President

Message from Margie

Peer coaching is professional development's "better half".

Professional development alone or even with practice, results in little to no transfer to the classroom, whereas peer coaching drives executive implementation up to 95% (Joyce and Showers, 2002)! That is why it is a key aspect of the Literacy How training model.



The cognitive coaching cycle depicts an essential component of the Literacy How model, the process by which Mentors engage teachers in self-directed learning.

January: Exploring Coaching

Click [here](#) to visit our Coaching page. We return to touring the Literacy How Reading Wheel in February with Vocabulary.

Our Mission is to EMPOWER TEACHERS to ensure that every child learns to read well by third grade.

FIGURE 5.2 Training Components and Attainment of Outcomes in Terms of Percentage of Participants
Joyce and Showers, 2002

OUTCOMES			
Components	Knowledge thorough	Skill strong	Transfer (executive implementation)
Study of Theory	10	5	0
Demonstrations	30	20	0
Practice	60	60	5
Peer Coaching	95	95	95

Whether you are a teacher or administrator, make the most of your PD investment by capitalizing on the benefits of peer coaching.

Let's keep children at the heart of what we do,

Margie Gillis

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